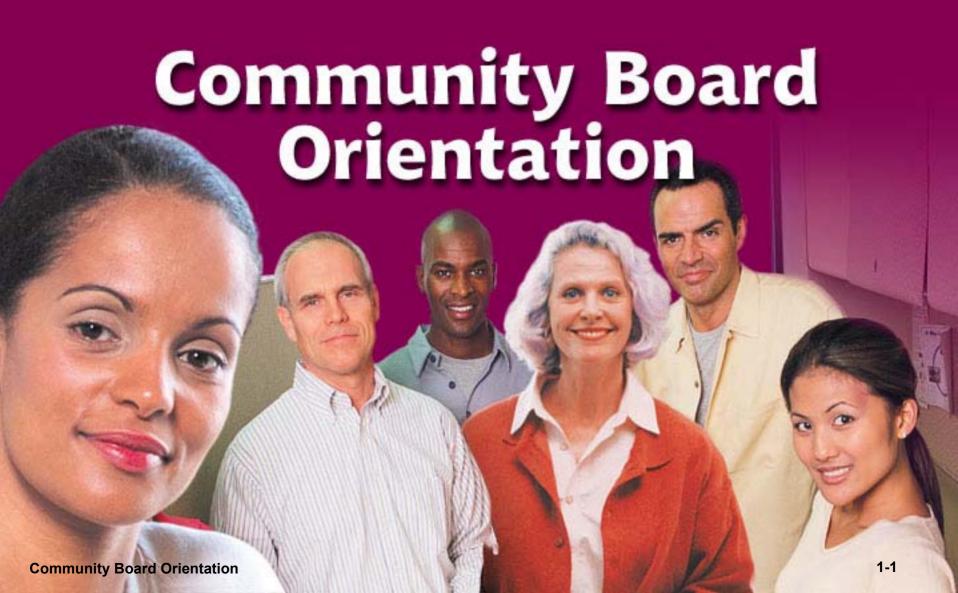


## **Communities That Care**





# Community Board Orientation goal

Build the Community
Board's capacity to implement
the *Communities That Care*prevention-planning system.



# Objectives

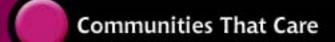


On completing this orientation, you will be able to:

- explain how the prevention-science research base helps build positive futures for youth and prevent problem behaviors
- describe the Communities
   That Care system
- address outstanding community readiness issues
- involve Key Leaders, community members and youth
- develop a Community Board organizational structure
- plan for the next steps.



### **Agenda: Day one**



**Module 1** 

Setting the Stage

Module 2

Overview: The Research Foundation and Process



**Module 3** 

Milestone: Address Readiness Issues

**Module 4** 

Milestone: Engage Key Leaders

Wrap-up and evaluations

# **Agenda: Day two**



#### **Community Meeting**

**Module 5** 

Milestone: Educate and Involve the Community

#### **LUNCH**

**Module 6** 

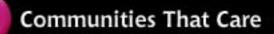
Milestone: Create an Effective Community Board

**Module 7** 

**Next Steps** 

Wrap-up and evaluations

#### Phase Two: Organizing, Introducing, Involving



Module 1 Setting the Stage WE ARE HERE.

Module 2 Overview: The Research Foundation and Process

Module 3 Milestone: Address Readiness Issues

Module 4 Milestone: Engage Key Leaders

Module 5 Milestone: Educate and Involve the Community

Module 6 Milestone: Create an Effective Community Board

Module 7 Next Steps

#### **Ground rules**

Communities That Care

Everyone gets a chance to speak.

Everyone listens when someone has the floor. (No side conversations.)

One person talks at a time and doesn't get interrupted.

Respect others' perspectives and ideas. (No put-downs.)

Start and end on time.

